



Verbal Reasoning

Making Sense

Your child needs help...

- using longer sentences
- explaining
- telling about past events
- telling a story in the right order
- telling what will happen next
- talking about the future
- answering “how” and “why” questions
- describing things
- talking about same and different

You can help...

- Use sentences with and, because, and or. For example, “We should wear our boots because it’s going to rain.”
- Make your child’s sentences longer by adding a new idea. For example, “This puppy needs food to help it grow.”
- Help your child talk about the future. “What will happen next? Then what?” “What should we do tomorrow?” “What will she say...?”
- Ask questions which will help your child solve problems. “I wonder what will happen if we...?” “Why did he...?” “How can we...?”
- Help your child to put events in the right order. Talk about where you are going before you go. Talk about it while you are there. Discuss it again after you come home. Draw a picture about what you did. Encourage your child to tell a friend about your activity.



- Help your child see how things are the ‘same’ or ‘different’. For example, “These are all things to wear, but do they all go on your head?” “Let’s sort out the farm animals and the wild animals.” “Can you find all the animals that can swim?”
- Use picture books but make up your story to describe the action in the pictures. Take turns talking about the pictures on the pages. After you watch a TV show together, talk about what happened.
- Encourage your child to listen carefully. Be funny! Say silly things such as “Let’s take the airplane downtown.” “How about some pillows for lunch?”

Other fact sheets on parenting your child are available at your local Community Health Office/Centre or online at <http://vch.eduhealth.ca>

For more information, contact a Speech-Language Pathologist or Public Health Nurse at Vancouver Coastal Health
www.vch.ca

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