

# Nurturing Healthy Eaters in the Classroom

## SENIOR YEARS

### Caregiver's Job

Have available a variety of foods to pack.  
School may also have food available.

### School's Job

When & where students eat

### Student's Job

Pack a variety of food & decide how much to eat

## Positive Eating Environment

- Provide eating environments around the school that encourage students to eat together and use mealtimes as a time to connect.
- Have casual conversation with students. Save nutrition education for the classroom instead of at meal times.
- Encourage students to limit screen time to be mindful of their eating habits.

## Encourage Natural Hunger & Fullness Cues

- Allow students to control their own intake.
- Allow students to eat food in any order they choose - no need to finish one food before another.
- Trust and respect students when they say or signal they are full or still hungry.

## Build Trust With Students & Families

- Respect that students and families may define "healthy food" differently, and have different health needs.
- Allow student to eat food brought from home unless the food is restricted due to an allergy. Students need to trust that their caregivers can feed them properly and teachers need to trust this as well.
- Support all students and families by encouraging access to reliable nutrition information such as Dietitians at HealthLinkBC (8-1-1) or from [www.unlockfood.ca](http://www.unlockfood.ca).
- Refer students to breakfast, snack or lunch programs and other community food resources when needed.

## Teach Nutrition In A Positive Way

- Teach about a variety of foods, focusing on the benefits of fueling the mind and body.
- Keep all messages positive for example, "eating a variety of foods gives you energy to think critically and stay active." Avoid negative/fear-based statements like "x food is not healthy."
- Focus on behaviors, such as regular meals, sleep, and physical activity to feel good and not for weight control. Weighing, using weight tables or charts, or calorie counting apps can hinder health behaviours.
- Role model positive body image by encouraging body positivity and diversity. Each person's body is different, and we should respect, accept, and celebrate these differences!
- Teach students how to look at media messages critically. Unrealistic images of beauty are often mistaken for happiness and popularity.



## Eating Should Be Enjoyable

**General eating advice:** The eating advice in this article is based on Ellyn Satter's principles and guidelines. For more about Satter's work, see: [ellynsatterinstitute.org](http://ellynsatterinstitute.org)

**Adapted with permission from the Registered Dietitians of the Manitoba School Nutrition Action Group.**

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