

# Simulation Facilitator Development



## Foundational (0 Months)

- Introduces learners to simulation including the history, standards of practice and the basic introduction of simulation into practice.
- This level is open to anyone interested in learning more about simulation methodology.



### Simulation Facilitation Pathways – eLearning module

- Introduces simulation concepts and prepares learners for their first in-person courses.
- 1-2 hours online self-guided module



### Crisis Resource Management – eLearning module

- This module will introduce and teach you cognitive and interpersonal skills required for effective teamwork and optimal use of available resources in routine or crisis situations.
- 1-2 hour online self-guided module



### Train the Trainer: Facilitating First 5-Min Simulation Events

This 4-hour in-person course aims to provide an experience that will allow learners to:

- Develop a basic understanding of simulation theory, crisis resource management (CRM), and human factors
- Practice conducting effective First 5-Minute Mock Code sim events
- Plan for future First 5-Minute Mock Code events in their clinical area

## Novice (1-6 Months)

- This level introduces learners to the foundational skills and knowledge required to deliver basic simulation education and debriefing sessions with guidance from the simulation team.
- This level is open to anyone interested in learning more about simulation methodology.



### Simulation Learning Strategies

This 2-day workshop allows learners to:

- Develop foundational knowledge of simulation-based learning strategies
- Identify elements of effective teamwork and how they are incorporated into simulation
- Learn foundations of debriefing and its application in simulation-based learning
- Explore scenario development



### In-Situ Simulation Safety Session

This 90-minute virtual course aims to provide an experience that will allow learners to:

- Explore what's trending in In-situ Simulation Safety including checklists, signage, labels and safety pledge
- Become familiar with reporting and tracking options to help you manage safety hazards and improvement opportunities identified during in-situ simulation.



### AT THE ELBOW SUPPORT

- As the learner starts out facilitating their own simulation events, a simulation educator can assist with scenario access and design. They can attend the event to help the learner through the facets.
- After the learner has been facilitating simulation for a while, the simulation educator can come back and help the learner to build further skills. The frequency of support will vary and is learner driven.

## Intermediate (6 months-1 Year)

- This level supports learners to independently design and deliver simulation-learning activities using best practices and principles of learning theories.
- Individuals incorporate simulation design, ethics, inter-professional knowledge into the pre-brief, scenario, and debrief. Learners can provide feedback in the simulation setting.
- Involved in simulation for quality improvement.



### Co-debriefing Workshop

This 1-day workshop aims to provide an experience that will allow the learners to:

- Establish a shared mental model within the group re: co-debriefing
- Practice co-debriefing and peer-coaching
- Networking and relationship building between participants



### Scenario Design Workshop

This 1 day workshop allows learners to:

- Write clear, measurable, achievable learning objectives related to simulation design
- Consider functional task alignment, multiple simulation models, and modalities during simulation design
- Consider the use of simulation life savers during both the design and implementation of simulation scenario



### Clinical Event Debriefing (In development)

This workshop allows learners to:

- Familiarize themselves with the INFO Debriefing tool
- Implement the clinical debriefing process in their clinical areas
- Have the opportunity to facilitate a simulated INFO session debriefing
- Feel equipped to teach the INFO Basics Workshop

## Advanced (1 Year+)

- At this level, learners are actively engaged in various simulation activities, environments, and projects.
- Learners provide mentorship to others and are actively engaged in leading advancements in simulation.
- Interested or are involved in simulation research.



### Simulation for System Integration Workshop (In development)

This 1-day workshop aims to provide an experience that will allow the learners to:

- Describe the rationale for system-focused simulations and debriefing
- Articulate the key features of the modified PEARLS framework (PSI) and script
- Integrate and apply the PSI framework and script



### Difficult Debriefing in Simulation (In Development)

This 1-day course aims to equip participants with advanced briefing skills by providing an experience that will allow learners to:

- This course is only open to participants with at least 12 months of regular simulation and debriefing experience.
- Explore important ways to avoid common debriefing challenges and pitfalls
- Overcome difficult debriefing situations by incorporating the skills from the difficult debrief toolbox into post-simulation debriefing
- Receive guided, hands-on experience in the use of difficult debriefing toolkit



### Advanced Debriefing Course (EXTERNAL)

This one-day course aims to equip participants with advanced briefing skills by providing an experience that will allow learners to:

- This is NOT an in-house course. It is brought to VCH every 2 years and open to participants with at least 12 months of regular simulation and debriefing experience.
- Explore important ways to avoid common debriefing challenges and pitfalls
- Overcome difficult debriefing situations by implementing an advanced toolbox of debriefing skills
- Receive guided, hands-on experience in the use of advanced debriefing skills
- Network with national simulation experts, as well as with simulation facilitators from throughout VCH