## **OCCUPATIONAL THERAPY REFERRAL FORM**

## RICHMOND PEDIATRIC TEAM

Richmond Public Health 8100 Granville Avenue Richmond, BC V6Y 3T6 Phone: (604) 233-3150 Fax: 604-233-3198

Email: rhspeds@vch.ca

## \* Please complete all areas on this form

## 1. **General Information:** \_\_\_\_\_ M 🔲 FΠ Student's Name: Last Name First Name Date of Birth: Personal Health Number (PHN) Parents / Guardian Names:\_\_\_\_\_ Address: Phone Number (Home): (Work): School: Grade: Resource Teacher: Teacher Speech/Language Pathologist \_\_\_\_\_ Social Worker (if known) Is English Understood at home? Yes No No Main Language: 2. **Specialists or Agencies Involved:** Family Doctor: Dr's Phone: Yes 🗌 Has been seen by other service providers in the past 3 years? No □ If yes, please indicate which: Private Occupational Therapist: Name/contact info: BC Children's Hospital /Sunny Hill: Involved team or clinic: Centre for Ability: Discipline involved/date last seen:

Revised: September 2019

Reaso	n for referral to Richmond Pediatric	Team Occupatio	nal Therapist
Primar	y Occupational Therapy concern of the	school:	
Primar	y Occupational Therapy concern of the	family:	
	_		
How do	oes the concern interfere with classroon	n activities?	
What h	nave you already tried in order to help th	ne student with th	is concern?
What h	nave you already tried in order to help th	ne student with th	is concern?
What h	nave you already tried in order to help th	ne student with th	is concern?
What h	nave you already tried in order to help th	ne student with th	is concern?
	nave you already tried in order to help the		is concern?  f child has difficulties with the following:
Оссир			f child has difficulties with the following:
Оссир	pational Therapy – Areas of Concern: Notor/Visual Processing:	Please check i	f child has difficulties with the following:  are:
Оссир	pational Therapy – Areas of Concern:	Please check i	f child has difficulties with the following:
Оссир	pational Therapy – Areas of Concern: lotor/Visual Processing: printing/handwriting	Please check i	f child has difficulties with the following:  are:  toileting
Оссир	national Therapy – Areas of Concern:  Iotor/Visual Processing:  printing/handwriting  pencil grasp	Please check i	f child has difficulties with the following:  are:  toileting self-feeding
Оссир	national Therapy – Areas of Concern:  Iotor/Visual Processing:  printing/handwriting  pencil grasp  scissor skill	Please check i	f child has difficulties with the following:  are:  toileting self-feeding

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E-mail of referrer: Date:		Equipment (student currently uses OR student needs)
toileting equipment   building accessibility   computer access (please describe):   adapted equipment (please describe):   datapted equipment (please describe):   Other/Additional Comments:   Sensory   If sensory concerns are the primary concern, please discuss with your District Support Team member completing any Occupational Therapy Referral (including this form).   If there are sensory concerns that impact on the Primary Occupational Therapy concern of the sci (question 4), please provide further details:   Please check if the child has difficulties in the following areas:   behaviour		<u> </u>
building accessibility   computer access (please describe):   adapted equipment (please describe):   dadpted equipment (please describe):   Other/Additional Comments:   Sensory   If sensory concerns are the primary concern, please discuss with your District Support Team member completing any Occupational Therapy Referral (including this form).   If there are sensory concerns that impact on the Primary Occupational Therapy concern of the sci (question 4), please provide further details:   Please check if the child has difficulties in the following areas:   behaviour   learning new motor skills   hearing   attention   understanding new concepts   vision   ability to follow directions   general organizational skills   speech/language   Describe:   Is there a marked difference between verbal and written ability?   Yes   Additional comments:   Yes   Schild currently performing to grade level in all areas of academic curriculum   Yes   If no, what accommodations or adaptations are being made?   Role (i.e. EA, teacher):   E-mail of referrer:   Date:		
computer access (please describe): dadapted equipment (please describe): Other/Additional Comments:  Sensory If sensory concerns are the primary concern, please discuss with your District Support Team member completing any Occupational Therapy Referral (including this form).  If there are sensory concerns that impact on the Primary Occupational Therapy concern of the sci (question 4), please provide further details:    Behaviour		
adapted equipment (please describe):  Other/Additional Comments:  Sensory  If sensory concerns are the primary concern, please discuss with your District Support Team member completing any Occupational Therapy Referral (including this form).  If there are sensory concerns that impact on the Primary Occupational Therapy concern of the scl (question 4), please provide further details:    School Performance Concerns:		
Sensory		
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(question 4), please provide further details:    G.   School Performance Concerns:		
behaviour   learning new motor skills   hearing   attention   understanding new concepts   vision   ability to follow directions   general organizational skills   speech/language   Describe:	upational Therapy concern of the school	
behaviour   learning new motor skills   hearing   attention   understanding new concepts   vision   ability to follow directions   general organizational skills   speech/language   Describe:		
attention   understanding new concepts   vision   general organizational skills   speech/language    Describe:	as difficulties in the following areas:	School Performance Concerns:  Please check if the child has difficultie
ability to follow directions   general organizational skills   speech/language	kills hearing	☐ behaviour ☐ learning new motor skills
Describe:    Is there a marked difference between verbal and written ability?   Yes   Yes   Additional comments:   Yes   Yes	oncepts  uision	☐ attention ☐ understanding new concepts
Is there a marked difference between verbal and written ability?	al skills	ability to follow directions general organizational skills
Additional comments:		Describe:
Referral form completed by: Role (i.e. EA, teacher) : Date:	<del>-</del>	•
E-mail of referrer: Date:	urriculum	
E-mail of referrer: Date:		
E-mail of referrer: Date:		
Parant/Cuardian has been centerted and given verbal account for the referral?	Role (i.e. EA, teacher) : Date:	
rarenivGuardian has been contacted and given verbal consent for the referral?	e referral? Yes 1	arent/Guardian has been contacted and given verbal consent for the referral

You are welcome to send referrals via e-mail. Because referrals often contain personal/health/confidential information, we ask that you send the referral as a password-protected file. To encrypt, please open the referral as a Word document, go to File > Info > Protect Document > Encrypt with a Password. Please send the password in a separate email.

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